



5TH GRADE NEWS



November

What are we learning this month?

Math: 5th Grade Unit 2

In this unit, students will multiply whole numbers by powers of ten using area models and multiply multi-digit whole numbers using properties and the standard algorithm.

5th Grade Advanced Unit 2

In this unit, students will work with fractions and mixed numbers, and use variables to write and evaluate algebraic expressions.

ELA: Throughout Unit 2, students will read narrative and informational texts focusing on the essential question: "What does it take to put a plan into action?" During the short, focused research event at the end of the unit, students further explore the essential questions by reading a variety of nonfiction texts related to the topic of protecting nature.

Science: This unit focuses on space, with an emphasis on the sun. By the end, students will be able to answer the question "What would life on Earth be like without the sun?"

November 2-13 CTES Scholastic Online Book Fair, use this link:

<https://www.scholastic.com/bf/chesapeakeerracees1>

Nov. 3- No School, Election Day

Nov. 4- Full Instructional Day (follow Tuesday's special area class)

Nov. 6- Magnet Applications Due

Nov. 11- 3 Hours Early Day for Students; Veterans' Day

Nov. 13- End of First Marking Period; Full Day of School

Nov. 25- Full Instructional Day (follow Thursday's special area class)

Nov. 26- 27- No School, Thanksgiving Holiday

Nov. 30 - Report Cards Available

December 2- No School for Students, Conference Day





First in Math

Top 10 Players

1 st Landon	6 th Reaghan
2 nd Catherine	7 th Molly
3 rd Giuliana	8 th Addison
4 th Oscar	9 th Aaden
5 th Daniel	10 th Maddy

Raz Plus All Time Top Earners

Knoerlein: Total Stars 16,980

Top 3: Landon, Oscar, Delilah

Rodgers: Total Stars 21,980

Top 3: Sara, Jack, Adam

THANK YOU PARENTS FOR

helping students arrive to class on time
and encouraging them to keep their
cameras on to best interact with others.

Reminders

- Students are expected to be reading for 20 minutes each day from Raz Plus.
- First in Math should be worked on daily for 15 minutes.
- Daily attendance and participating in class is very important for retaining the information shared during face to face instruction.
- All missing assignments need to be turned in prior to the end of the marking period, Nov. 13th.

How to Find First in Math

1. Log into bcpsone.bcps.org

2. Select Digital Content



3. Select the First in Math icon.



4. Choose Elementary.



5. Choose a game to play!

Start with the yellow Just the Facts circle or the light blue Very Important Facts circle.



Parent Tool Kit

Try This at Home

Read a book aloud to your child.



Have your child read a book to you.



Try choral reading (read aloud together).

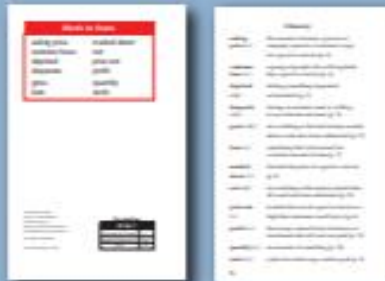


Buddy read (take turns reading aloud).



Practice with the Glossary or Words to Know!

- Find the words in the text and discuss how they are used.
- Review the meaning of each word.
- Draw pictures to represent each word.
- Create sentences for each word.
- Practice spelling each word.



Parent Tool Kit

Tips for Talking About Texts

Engage with your child by asking these questions before, during, and after reading a variety of texts.

Before

- What do you think this book will be about? Why do you think that?
- What does the title tell you about this book?
- What do you already know about the topic of this book?
- What questions do you have?
- Do you think this story is real or imaginary?
- Who is the author of this book? Have you read any other books by this author?

During

- What do you think will happen next?
- Why do you think . . . ?
- Where and when does this story take place?
- How do you think the character will handle this situation?
- Why is the character . . . ?
- What does this word mean? How do you know?

After

- How would you retell this story, including parts from beginning, middle, and end?
- What questions would you ask the author?
- What do you think are the most important events in the story?
- How did this character change throughout the story?
- How would you have solved the problem?
- What evidence can you find?

Do You Know?

Research shows that students who use our resources score higher on reading tests and are more interested in reading than students who don't!*