



## Library News

Mrs. Amrhine [aamrhine@bcps.org](mailto:aamrhine@bcps.org)

Together we have put our library digital citizenship learning to great use in our virtual learning world! I am proud to have helped so many students make safe, respectful, and responsible choices. All classes are working to complete their digital citizenship units and will be focusing on our virtual library and the e-books we have in our DESTINY collection. Please continue to encourage your child to read using one of our digital resources or print books from home.

A reminder to help your students: Remember to look for our course announcements or updates for materials needed for class each week. If there are any questions or concerns, please send me a message using Schoology or by email.

Our Book Fair has always been one of our favorite events during the fall. Although we will not be able to host an in-school fair, we will be hosting a Scholastic Online-Only Book Fair from **November 2<sup>nd</sup>-November 15<sup>th</sup>**! This is a great opportunity to purchase books before the holidays or for gifts.

The Fair will help to connect our students to notable books and inspiring characters and grow their at home libraries too! Here are some online shopping features:

- Access to over 6,000 products
- All orders ship directly to your home
- FREE shipping on book-only orders over \$25\*
- All purchases support our school and earn 25% in rewards

Visit our Book Fair homepage to learn more and get started with online shopping:

<https://www.scholastic.com/bf/chesapeake terraces1>



## Art News

Mrs. Buttrum [abuttrum@bcps.org](mailto:abuttrum@bcps.org)



We have been working hard in our remote art studios this school year! We've come a long way with many challenges, but our students have persevered and stood up to the challenge with positive attitudes and great ideas!

During Quarter 1, 1<sup>st</sup> through 5<sup>th</sup> grade students have been exploring the concept of *identity* with a variety of creative art activities! K-3<sup>rd</sup> have focused on reviewing and implementing the elements of art to help them become truly "Art Smart." As we move into Quarter 2, 1<sup>st</sup>-5<sup>th</sup> grade students will begin their unit on *objects*.

In this unit, students will learn the difference between 2-Dimensional and 3-Dimensional shapes. They will also investigate the concept of balance, composition, and movement. Kindergarten will continue to focus on the elements of art while aligning their artwork with stories we are reading in class.

As we move forward this school year, I will continue to encourage all students to attend class. If your student is struggling or falling behind on assignments, please contact me through schoology or email me at: [abuttrum@bcps.org](mailto:abuttrum@bcps.org) so that we can arrange a time to meet individually. On regular scheduled school weeks, I offer an open google meet from 10am-12pm on Wednesdays for students to drop in, get assistance with their assignments, ask questions, and receive additional help.

Just use meet code:ctesart

Phys. Ed News  
Mr. Jones [tjones4@bcps.org](mailto:tjones4@bcps.org)



Like many professional sports, we have modified, scaled down, and "made the best of" with our online PE program! We continue to do our best to get kids up and moving in our current virtual world. Our 1st quarter has 3<sup>rd</sup>-5<sup>th</sup> grades reviewing fitness concepts, including Aerobic and Anaerobic activities and the circulatory system. We will transition into exploring skill-based components of fitness.

K-2<sup>nd</sup> grades have been exploring movement vocabulary and concepts such as spatial awareness, body control and basic movement patterns. As we move through the remainder of quarter 1 into quarter 2, we will take these concepts and apply them to activities such as ball skills.

Please continue to stress the importance of your student attending and participating in our Google Meets, as well as completing all class assignments. The lesson assignments/assessments are designed to be a quick snapshot of the student's mastery of the content and should not take but a few minutes to complete.

If your student is struggling or falling behind on assignments, please contact me through Schoology or email me at: [tjones4@bcps.org](mailto:tjones4@bcps.org) so that we can arrange a time to meet individually. On regular scheduled school weeks, I am open to meet between 10am-12pm on Wednesdays for students to get assistance with their assignments, ask questions, and receive additional help. The meet code is the same we use for class: ctespe

Music News  
Ms. Michael [amichael2@bcps.org](mailto:amichael2@bcps.org)



Our students have impressed me greatly with their grit and adjustment to virtual learning. While virtual school is different from traditional school, you should still **expect your children to be singing, chanting, using vocal exploration and using body percussion in vocal music class. They will be looking for and finding items in their homes and learning environments that can be used as instruments.** We call these "found sounds". Some found sounds we have used so far are spices for maracas, containers of many shapes for drums, and pencil and markers for rhythm sticks. Your children are very creative and find new instruments each week!

You can also **expect to see you children moving, dancing, and composing (writing music)** during our time together. In the first quarter, students in grades K-5 have been looking at *Musical Expression* and identifying, describing, and moving to show changes in **dynamics** (volume), **tempo** (speed) and **articulation** ( how a note is played or sung). They have also looked at *Timbre* - the unique quality of sound each instrument and person has. Students have been studying string, woodwind, and percussion instruments as well the human voice.

The goal is to get students to have intelligent conversations about music. **Here is how YOU CAN HELP.** If they have a favorite song, talk to them about why they like the song. Have them describe the **speed**, the **volume level**, and anything else they think makes the song interesting. If there is a singer, ask them if the voice(s) they hear is a male, female, or child. You can also encourage them to listen to the instruments playing and see if they can tell you what instruments they hear.

In the coming weeks we will move into our units on **rhythm** and **pitch/melody**. **It's highly recommended that students have a notebook OR a folder with some blank paper in it specifically for music class as they will be writing and creating their own music patterns with rhythm (the length of a note) and pitch (the highness or lowness of a sound).**

All STUDENTS in grades 1-5 have a short assessment to complete at the end of each music lesson.



There is time given in class for students to complete this work, so they do not have homework. Please check that your children are completing these weekly assessments.

If your child is struggling or falling behind on work, please reach out to me at [amichael2@bcps.org](mailto:amichael2@bcps.org) so we can set up a 1:1 meet

Instrumental Music News  
Ms. Gingrich [dgingrich@bcps.org](mailto:dgingrich@bcps.org)



Exploratory Music

In exploratory music we have been reading signs and symbols while learning about the different instrument families. The four instrument families are the string family, brass family, woodwind family, and percussion family. Most recently we learned what instruments are grouped together to make a bluegrass band and watched Gene Horner turn a chunk of wood into a fiddle (violin). Next week we will introduce another family of instruments and learn what instrument group(s) are best for making spooky sounds.

Instrumental Music - CODE - msgclassroom

I am still in the process of getting instruments back from my music dealer. We are beginning Instrumental lessons without using instruments in many cases. Students are learning about notes, rhythms, and the different techniques used by each instrument.

Students will see me once a week for individual lessons and Wed group lesson when we have a 5 day week.

Wed Lessons - October 28, Nov 11, and 18, Dec 2,9, and 16

11:00 Trombone  
11:30 Clarinet  
12:00 Saxophone  
1:30 Drums  
2:00 Violin  
2:30 Trumpet  
3:00 Viola  
3:30 Flute

Thursday small group Lessons - Every Thursday except Thanksgiving

Each student has a time (I know a few students are still working out a time with me). Please check times and email or text me (443-570-9210) if a change needs to be made. Students should enter the meet quietly at the time scheduled.

4:00 PM Trombone Jake G(OB) and Adam D  
4:20 PM Trumpet Landon (?)  
4:40 PM Violin - Jack, Aubrey  
5:00 PM Flute- Justin, Oscar and Lilly  
5:20 PM -Break  
5:40 PM Trumpet - Maverick, Caleb, Owen  
6:00 PM Trumpet - Grace, Amelia  
6:20 PM Viola - Sydney  
6:40 - Break  
7:00 PM - Violin -Stephen, Aiden  
7:20 PM - Violin - Nina, Katie, Amiyah  
7:40PM - Violin - Deliah D, Chris P  
8:00PM - Trumpet - Evan, Molly

Percussion - 12:30 - 12:50 on Monday - Kylie, Jack, Daniel, Travis  
Clarinet - 4:00-4:20 On Tuesday -Athena

