

*We are so proud of the hard work students have been doing from home. Many families have been diligent about completing the work each week and continuing their students' education.

*There have been changes to our weekly class meeting. Mrs. Clites and Ms. Mellecker's class will meet **everyday** at **1pm**.

Weekly Google Meets are expected of **all students. Instruction will be provided to students during this time and we will practice important skills that the students are working on in their packets.

How to Reach Us

Mrs. Clites

Email- cclites@bcps.org

Class Dojo

Schoology Message

Office Hours: M-F 9:00am-11:00am

Mrs. Mellecker

Email- cmellecker@bcps.org

Class Dojo

Schoology Message

Office Hours: M-F 9:00am-11:00am

**Office hours are a time for families OR students to ask questions or seek help for things you are struggling with Mrs. Clites and Ms. Mellecker are readily available during these times to assist. Please contact us to schedule one-on-one or small group Google Meet during these times to further help.

What Should I Do With Students Work?

*Each week, Mrs. Clites and Ms. Mellecker post a Must Do/ May Do checklist on Class Dojo. We expect families to Dojo Message or email a photo of the Must Do's to the teacher by Sunday evening. We will provide feedback through Class Dojo.

*If Class Dojo or email does not work for you, please contact your teacher.

April & May Birthdays

Jaiden T.

Kaelynn C.

Haileigh R.

Bryan J.

Sydney W.

Ellie S.

Emma B.



Here's the
SCOOP!



Your child has been working very hard at home. Here is a look at what we will be learning!

ELA

Reading:

Main Focus: Ask and answer questions about the text to show understanding.

*Important skills- cause and effect sequencing events, similarities and differences between two texts, problem and solution, retelling facts and events, identify characters and setting, compare and contrasts within texts

Phonics:

Letters and Sounds: Jj, Ff, Uu, Xx, Zz, Ww, Kk, Ee, Qq, Yy, Vv, Long /a/ spelled a_e, Long /i/ spelled i_e

Sight words: for, but, up, all, look, with, her, what, was, were, said, that, down, they

*Important skills - isolating beginning and ending sounds, isolating short vowels in medial position, blending and segmenting sounds

Writing:

*Use writing calendar for creative writing topics

*Write and answer questions

*Use adjectives

*Important skills – using a capital letter at the beginning of a sentence, proper spacing, punctuation mark at end of sentence, reread to make sure the sentence makes sense, spell words based on how they sound



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Math

Math: Unit 6- Addition, Subtraction, and the Number System

- *develop strategies for accurately counting
- *use numbers, pictures, and words to represent a quantity
- *compose and decompose numbers within 20
- *develop strategies for solving addition and subtraction story problems
- *use a number line to count forward from a given number other than 1 within 30
- *combine and compare numbers to determine which value is greater
- *Important skills: counting to 100 by ones, counting to 100 by skip-counting tens and fives

Other

Health:

- *identify ways to be helpful and healthy
- *identify and explain emotions

Social Studies:

- *identify and explain the purpose of rules
- *describe why the United States honors different individuals through various holidays
- *identify and describe events of a day in chronological order

Science:

- *explain how meteorologists determine the weather
- *obtain and evaluate data about current weather conditions

May Writing Prompts

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 The best game to play outside in the spring is...	2 To make the world a better place, I would...
3 Describe what your bedroom looks like right now.	4 It was supposed to be windy all day, but when I walked outside...	5 My friends and I were walking to the store when suddenly...	6 If you could be anyone else for one day, whom would you be and why?	7 The one thing I appreciate most about being in school is...	8 Write a story about a long-lost relative who suddenly shows up at your front door.	9 Imagine that you can stop time whenever you want. What are some things you would do?
10 Today is Mother's Day! Write a letter to your mom or grandma telling how you feel about her.	11 Describe your favorite place to collect your thoughts or to daydream.	12 Write a myth explaining why the moon changes shape.	13 You get to choose the last field trip of the year. Where will your class go and why?	14 The best way to show someone you care is...	15 I wish animals could talk because...	16 Write about someone you know who challenges you to do your best.
17 Make a list of all the healthy foods you ate this past week.	18 I used to be _____, but now I _____.	19 Write a tall tale about someone in your family. Use lots of detail!	20 Would you rather be known as funny or as smart?	21 If I could meet one person in the world, I would want to meet...	22 List five good things you can do this week.	23 Describe what you think makes a person (or animal) a hero.
24 Would you rather be invisible or able to read minds? Why?	25 In honor of Memorial Day, write a letter thanking a local veteran for his or her service.	26 If I were the president of the United States, I would...	27 Write a letter giving advice to the student who will sit in your desk or seat next year.	28 The best gift I ever received was...	29 If I could switch places with any character from a book or story I've read, I would switch places with...	30 Name three things you are looking forward to this summer.
31 The best thing that happened this month was...						

