

**Chesapeake Terrace Elementary School
Community School Progress Summary 2020-2021
Principal Shandra K. Patrick**

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

School Mission: The Chesapeake Terrace Elementary School Community will facilitate a learner-centered environment that is both customized and personalized to responsively meet the needs of all students. Teachers and staff will actively embrace professional learning communities in order to support literacy throughout all content areas. The positive culture will be nurtured by strong and meaningful relationships between students and teachers and between parents/guardians and teachers. Students will be empowered to own their learning and maximize their fullest potential. Instruction will be enhanced by technology, rigor, and creative processes and products in order to foster life-long learners that are college and career ready to thrive in a globally competitive society.

ACTION STEPS

Culture

Action Step(s):

Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the condition and learning opportunities that they create for students.

Mathematics

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

Action Step(s):

Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task.

Literacy

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

Action Step(s):

Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task.

Safe and Secure Environment

Action Step(s):

Teachers will create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity.