

SECOND GRADE NEWS

MAY, 2018

What are we learning this month?

ELA:

- **Skills:** In Unit 6, our essential question will be “How does curiosity lead people to learn more about different things?” We will examine both fiction and nonfiction stories that focus on author’s craft, word choice, and reasons the author makes specific points in his/her writing. Students will compare and contrast the most important points presented in 2 texts on the same topic.
- **Writing:** We will research a topic that makes us curious and create a presentation using that information.
- **Phonics:** We will decode and blend words using the variant vowel /ü/ & /û/ (like in “spoon” and “book”) spelled with oo, u_e, u, ew, ue, & ui; the **variant vowel /ô/** (like in “straw”) spelled with aw, a, au, augh, al, & ough; and short vowel digraphs **/e/** spelled ea, **/u/** spelled ou, & **/i/** spelled y.

MATH: Unit 8 → Addition, Subtraction, and the Number System

We will continue to work with numbers up to 1000 and solve addition and subtraction problems within 1000. We will also work towards developing fluency with addition and subtraction of two-digit numbers up to 100 and analyze what happens when you add even and odd numbers. At this point in the year, students should be fluent with all single-digit addition combinations. We will continue to work on telling time, place value, and coin combinations.

HEALTH: Unit 3 → Safety and Protection

This unit aims to give students an overview of important safety practices. Some of the topics addressed include fire safety, how to handle emergencies, playground safety, safety near water, and outdoor safety. Knowing how to respond to an injury is useful in caring for oneself and others.

SCIENCE: Unit 4 → Bee an Engineer

Mariana has a plant that has stopped producing berries that she like to eat. Students will become agricultural engineers to work with Mariana to solve the problem of why her plant will not produce berries. Students will conduct research to find out how plants make fruit and seeds, how animals and plants work together, and about different pollinators around the world. Students then use what they have learned to design and build a hand pollinator to solve Mariana’s problem.



- May 4: PTA Game Night
- May 11: Muffins with Moms (before school)
- May 11: Jump-A-Thon (during school)
- May 14: Quarter 4 Interim reports sent home
- May 22: 2nd Grade Math MAP Testing (starting at 12:15)
- May 23: 2nd Grade Reading MAP Testing (starting at 12:15)
- May 25: Sports Day (2nd grade is 12:45-3:00)
- May 28: Schools Closed for Memorial Day
- June 1: CTES Art and Music Show (2nd grade chorus)
- June 6: Career Day

Take a look inside our classrooms!

A note from your teachers...



Students have accidentally spilled their drinks in the classrooms lately. Please be sure that your child ONLY has water inside their water bottles. Kool Aid and other such liquids cause a sticky mess! With ant season around the corner, we would like to prevent insect issues. Thank you for your assistance in this matter. 😊

All 2nd graders will be taking the MAP assessment in May. (See dates listed above.) On these days, please work with your child to be sure he/she gets a good night's sleep and eats a filling breakfast that morning. During testing, students need to show their work on the scrap paper and reread each question before moving on. Let's continue to encourage all of our children to do their best work on the tests. 😊

Star Students



Maverick K., Skyler H., Maddy D., Taylor G., and Evan W. are always willing to lend a hand in the classroom.

Aubrey B., Kullen W., Nina A., and Justin M. show persistence frequently during assignments.

Nevaeha J., Kaylie S., Athena C., and Kylie S. have been kind at recess.

Delilah D., Reaghan W., Addy U., and Maddy S. have been putting forth excellent effort in ELA.

WOO HOO!!!
Keep up the great work!

Please don't hesitate to contact us!

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