



CTES Special Area News



September 2018

Welcome back! The special area team would like to begin the year by sharing our focus in each grade level. We look forward to an exciting and eventful year!

Please feel free to contact us at any time with questions or concerns.

Mrs. Amrhine aamrhine@bcps.org

Mrs. Buttrum abuttrum@bcps.org

Mr. Jones tjones4@bcps.org

Ms. Michael amichael2@bcps.org

Ms. Gingrich dgingrich@bcps.org

Library News Mrs. Amrhine



Grades K & 1: Students will focus on ways to be responsible library citizens in the units *Using Your Library* and *Welcome to Library Land* followed by *Digital Citizenship*. Students will learn how to care for library materials, make good digital choices as well as identify ways to locate print and online resources.

Grades 2-5: Students will spend multiple weeks in their first unit titled, *Digital Citizenship*. Students will learn how to be good digital citizens as they use technology in the classroom and outside of the classroom setting.

- ✓ Book checkout will occur weekly.
- ✓ Follow our library adventures @CTEESLibrary and remember to help your child complete the HW calendar. Check DOJO for library happenings in each class as well.
- ✓ Parent library cards are also available. If you would like a card, please email aamrhine@bcps.org.

Art News Mrs. Buttrum



K-3rd grade students are getting re-acquainted with the elements of art to get "ART SMART" this fall!

The past two summers, CTES students have participated in the "I Can" project. This assignment required students to create a goal for themselves to work on over the summer.

We will be creating posters of our accomplishments so feel free to send in any visuals or photographs of your student completing their "I can" goals.

4th and 5th grade students, start saving your TRASH! Our trashy fashion unit will kick off at the end of September. For the past 4 years, CTES has participated in conjunction with Edgemere Elementary, Sparrows Point Middle and High Schools to put on the "Trashy Fashion Show." CTES students will create a hat, this year's theme will be "Decades & Eras," fashion from the past to present. Students may begin to bring in recyclable materials in a bag with their name labeled. Several CTES students will be chosen to represent our school at the Fashion Show on November 16th! All are welcome to attend!

Phys. Ed News Mr. Jones



Music News Ms. Michael



Grades K-3: Students will be working on spatial awareness, locomotor movements (run, walk, jog, skip, hop, jump, leap, gallop) and endurance.

Grades 4-5: Students will be working on our annual Punt, Pass, Kick competition as well as flag football skills.

Please check your child's special area schedule and work with them to remember sneakers on PE days. As sneakers are also required for outdoor recess equipment, it's a good idea to wear them daily or pack them in student's bookbags.



Grades K-1: Students will practice finding and moving to the steady beat in songs and instrumental listening pieces. I encourage you practice moving to the beat with your kids at home.

Grades 3-5: Students will begin the year, singing various patriotic songs in class. We will focus on singing with proper posture and volume to create a balanced pleasant sound.

- 2nd grade will also begin to look at songs that contain multiple **verses** and a **chorus**. I encourage you to listen to the radio with your children to identify these two parts of a song with them.
- 3rd grade will begin identifying dotted notes in written music.
- 4th grade will be focused on dynamics (the loudness and softness of a sound).
- 5th grade will be connecting patriotic songs to events in American History.

Instrumental Music News Ms. Gingrich



Hello - Welcome back!!!

4th Exploratory - Students will work on the introductory lessons for exploratory music in the month of September.

They will be learning about the four family groups of instruments and how sound is produced.

5th Instrumental - I will be talking with all of the fifth grade students about playing an instrument and then testing them on their instrument of choice. In two-three weeks papers will go home to borrow instruments from the school or from a Music Company. You will also receive instructions on how to buy the accessories your child needs for their instrument.

Students should begin playing instruments either the last week of September or first week of October.