

SECOND GRADE NEWS

FEBRUARY, 2020

What are we learning this month?

ELA:

- **Skills:** In Unit 4, we will read a variety of informational texts related to the big idea, *Live and Learn*. We will discuss the essential question, "How do the interactions we have with the people, places, and things in our world affect us?"
- **Writing:** We will research a type of dangerous weather and create a news bulletin and infographic.
- **Phonics:** We will decode and blend words using **silent letters** spelled with wr, kn, gn, mb, & sc; words using the **ûr sound** (like in "shirt") spelled with er, ir, ur, & or; words using the **ôr and är sounds** (like in "corn" and "star") spelled with or, ore, oar, & ar.

MATH:

Unit 5 → Patterns, Functions, and Change

The following skills and concepts are the "big ideas" that are developed in this unit:

- Use repeated addition to find the number of objects in an array
- Skip count by 2s, 5s, and 10s
- Use manipulatives, drawings, tools, and notation to show place value understanding

Unit 6 → Addition, Subtraction, and the Number System (Part 3)

The following skills and concepts are the "big ideas" that are developed in this unit:

- Adding & subtracting using numbers up to 1000
- Coin equivalencies & combinations to \$1.00

(This unit builds on the work we did in Units 1 & 3, but we are working with larger numbers.)

SCIENCE:

Unit 1: (Whack-a-Wall)

- We are going to continue working to discover the answer to our essential question: What are the best materials to engineer a strong wall?
- We will be testing different types of mortar for absorbency, describing physical properties of materials, identifying reversible and irreversible changes, and finally, we will build, test and improve our walls.

Feb. 4: Election Day, schools closed

Feb. 6: Report Cards distributed

Feb. 12: 100th day of school (in 2nd grade)

Feb. 13: Math MAP test

Feb. 17: President's Day → SCHOOLS ARE OPEN!!!!

Feb. 20: ELA MAP test



A note from your teachers...



The 100th Day of School is on Wed. Feb. 12th. Your child can decorate a shirt for this special day or dress as 100 years old. Students will participate in 100 days of school activities.

Reading comprehension questions to practice at home:

Fiction:

- What is the genre of the book? (fiction/nonfiction)
- What connections can you make to the text?
- What did you learn about ___ after reading this text? Show where you found this information.
- Has the new information changed your thinking?
- What did the author do to keep you interested? Show examples.

Nonfiction:

- What new information did you learn?
- How did the author organize the information in the book?
- How did the text features help you understand the text?
- Do you think the title of the story is a good title? Why or why not?
- What did the author do to keep you interested? Show examples.

Take a look inside our classrooms!

Star Students



Ryder B., Matthew S., Ben G. & Evan Z.

participate frequently in small groups.

Kaylee B., Andi Jean I., Skylar H., & Katie H. showed kindness when they let other students join in their recess games.

Reed R. & Kellan H. were great helpers when classmates needed help with their devices.

Cooper B., Alayna L., & Ethan C. have been team leaders during Science experiments.

WOO HOO!!!

Keep up the great work!

Please don't hesitate to contact us!

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