



Your child has been working very hard in class. Here is a look at what we will be learning!

**Reading: Wonders Unit 10- Thinking Outside the Box**

\*What can happen when we work together?

\*In what ways are things alike? How are they different?

\*What ideas can you suggest to protect the environment?

\*Important skills- main idea, key detail, and major events, similarities and differences between two texts, retelling facts and events, compare and contrasts within texts

**Phonics:**

Letters and Sounds: long vowels- u, e with the silent e (i.e. cube, Pete), digraphs

Sight words: good, who, five, come, does, be, but

**Writing:**

\*how to directions

\*note taking

\*Writing about a reading

\*shades of meaning

**Math: Unit 7- Counting and Data Analysis**

\*sort, classify and categorize objects

\* survey collection and data analysis

\*using numbers, pictures, and words to represent a quantity

\*developing strategies for solving addition and subtraction story problems

**Ms. Mellinger Small Group**

Mrs. Mellinger's group has been working hard since December. We've covered all the letters of the alphabet and their sounds, and we're just finishing up long vowels spelled with "silent e" on the end. Don't forget to remind your student to use 2 fingers when reading those CVCe words as a tactile reminder to say the vowels name instead of the sound. Please keep reading with these friends over the summer. They've made HUGE gains this year and I can't wait to see what awaits them next school year! Happy reading! – Mrs. Mellinger