

# June

## 4th Grade News



### What are we learning this month?

#### English Language Arts

Throughout the end of the school year, we will be completing short novel studies, where students will have their choice of fictional books. Students will independently read their novels and participate in literature circle discussions. We will also continue word work throughout the end of the school year, where we will analyze homophones and review prefixes in multisyllabic words.

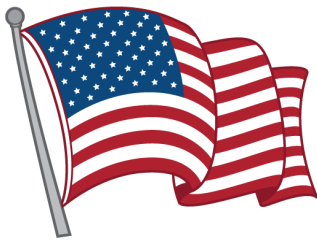
#### Mathematics

The students will finish their 4<sup>th</sup> grade Math study with a unit in Geometry. Students will classify triangles and quadrilaterals based upon their angles and/or sides. They will classify angles, as well as measure and draw angles with a protractor and complete addition problems involving angles.

#### Science

Fourth grade students are in a new unit called Rubbish Rescue, which is all about different types of energy and transference of energy to other objects.

In the United States, **Flag Day** is celebrated on June 14. It commemorates the adoption of the flag of the United States, which happened on June 14, 1777, by resolution of the Second Continental Congress. Here at CTES our local Boy Scouts assist in our annual Flag Day celebration by the flag pole. Students are asked to wear **RED, WHITE** and **BLUE** to honor our country.



**Congratulations to the 4<sup>th</sup> Grade Purple Paw Pride Weekly Winners!**

**Carter Davies  
Aubrey McClusky  
Joey Warren  
Isabella Balog  
Maddy Funkhouser  
Lulu Hoehn  
Gavin Potts-Garcie  
Kristina Metello**



June 1<sup>st</sup> ---CTES Art and Music Show @ 5:45

June 4<sup>th</sup> ---PTA Meeting at 6:00 - Board Elections

June 6<sup>th</sup> ---Career Day

June 7<sup>th</sup> ---Volunteer Breakfast @ 8:45

June 11<sup>th</sup> ---Donuts with Dad @ 7:45

June 12<sup>th</sup> ---Awards Celebration @ 9:30

June 14<sup>th</sup> ---Half day for students;

Flag Day Celebration - Wear Red, White, and Blue

June 15<sup>th</sup> ---Half day for students; last day of school



### IMPORTANT DATE FOR NEXT SCHOOL YEAR:

September 4<sup>th</sup> ---First Day of School for Students

## Tips for Preventing the Summer Slide



Studies show that children who do not read or have access to books during the summer lose up to 2 months of reading performance. Those losses accumulate during the elementary school years so that by the time a child enters middle school he/she may be 2 1/2 years behind! All children, whether from low, middle or upper income families, may fall victim to the "summer slide" if not provided with summer reading opportunities. So how do we prevent the summer slide-or even accelerate reading growth? Here are a few ideas:

- 1 Visit your local library! Help your child find "right fit" books. Right fit books are books that are of high interest to your child and are not beyond their reading level. You can use the five finger test to determine if the book is too difficult for your child. Open the book to a page with many words. Have your child begin reading the text. Hold up a finger for each word he/she does not know. If you have 4 or 5 fingers up, the text may be too difficult for your child to read independently. Feel free to still check out the book! It just may be a book you want to read with your child.
- 2 Be sure your child reads at least 20 minutes a day. According to research, a child who reads only 1 minute a day outside of school will learn 8,000 words by the end of sixth grade where a student who reads 20 minutes outside of school will learn 1,800,000 words! That's huge! If reading isn't one of your child's top priorities, you may need to set up an incentive program.
- 3 Set a good example. When your child sees you reading and enjoying a book or a newspaper article, you are sending a message that reading is important and valuable.
- 4 Read to your child. When you read to your child, he/she hears the rhythm of language. Be sure to read with expression! Changing your voice for different characters and increasing your volume during exciting parts are only a few ways to keep children engaged.
- 5 Read with your child -explore different types of reading such as poetry. For our little ones, poetry is a great way to improve phonemic awareness skills as poetry often incorporates rhyme. For our older children, poetry is a means of improving fluency.
- 6 Read for different purposes. Reading directions for a recipe or directions for assembling a toy are fun ways of incorporating reading into everyday activities.
- 7 Play games with words. Commercial games such as Apples to Apples improves vocabulary. You can easily turn a game of hopscotch or 4 square into a game that incorporates learning letters or sight words. Be sure to check out the "8 Super Summer Sight Word Activities" on the Make, Take & Teach blog.
- 8 If you have access to an iPad, there are tons of interactive books and apps that address phonics and early reading skills. There are also many websites that offer free reading related games.

Have a happy and healthy summer! Be sure to read, read and read some more! Not only can we prevent the summer slide, we can accelerate reading growth.



For more teaching ideas and activities be sure to visit our blog! [www.blog.maketaketeach.com](http://www.blog.maketaketeach.com)

**Multiplication Fact Ninjas**  
All students in 4<sup>th</sup> grade have earned their YELLOW belt!!

<u>Orange Belts:</u>	<u>Green Belts:</u>
Connor	Jacob G.
Jacob G.	Connor
Carter	Carter
Gavin	Nikki
Nikki	Jimi A.
Jimi A.	Courtney
Cole	Brady
James I.	Maddie J.
Courtney	Gage
Donny	
Frankie	Macen
Gage	Trennen
Brady	
Maddie J.	Dominic
Bradley	Asher
Kristina	Kyliee
Carley	Jason
Aubrey	Alex
Bella B.	Paige
Jacob M.	Ethan
Maddy F.	Danny
Sasha	Bria

The students are having a wonderful time trying to earn as many brag tags as they can for knowing their facts! I cannot wait to see how much they can earn before June 15<sup>th</sup>!