

SECOND GRADE NEWS

JANUARY, 2019

What are we learning this month?

ELA:

- **Skills:** We will finish Unit 3 by analyzing poems and identifying the poet's message before completing the Periodic Assessment. Then, in Unit 4, we will read a variety of informational texts related to the big idea, **Live and Learn**. We will discuss the essential question, "How do the interactions we have with the people, places, and things in our world affect us?"
- **Writing:** We will research a type of dangerous weather and create a news bulletin and infographic.
- **Phonics:** We will decode and blend words using **long o** spelled with o, oa, ow, & oe, **long e** spelled with e, ea, ie, y, ey, & e_e, and **long u** spelled with u, ew, ue, & u_e.

MATH:

Shortly after returning from Winter Break, we will start Unit 4: Data Analysis. Students will:

- analyze data as they pose questions and collect & sort information
- work with Venn diagrams, picture graphs, bar graphs, & line plots
- create, read, and interpret a variety of representations of numerical & categorical data
- work on fluency with the +10 addition combinations.

Near the end of the month, we will be moving into Unit 5: Patterns, Functions, and Change. The following skills and concepts are the "big ideas" that are developed in this unit:

- Use repeated addition to find the number of objects in an array
- Skip count by 2s, 5s, and 10s
- Use manipulatives, drawings, tools, and notation to show place value understanding

SOCIAL STUDIES:

Unit 2 → North America

- We will be learning about the continents and oceans, physical & human made features, urban & rural areas, cultures of North America, national holidays, economic choices, and opportunity costs.

Unit 3 → Africa

- We will be learning about the culture, resources, and economics in 4 African countries: Egypt, Kenya, Nigeria, and South Africa. We will also discuss the modifications (like the Suez Canal) that humans have made on the Earth in order to make our lives easier.



Jan. 2: Schools reopen

Jan. 7: PTA meeting at 6:00

Jan. 10: Team BCPS Day → Wear blue

Jan. 21: Martin Luther King Day (Schools Closed)

Jan. 25: End of Quarter 2 (Schools Close 3 hours early)

Feb. 7: Report Cards distributed

Take a look inside our classrooms!

A note from your teachers...



We hope that our families had a wonderful holiday break and we are looking forward to a busy month in our classrooms.

We will continue to administer the Kickin' It math facts tests each Wednesday. We have several students that are still in Set A and Set B. We still have some practice resources available, let us know if you need one, or if you need additional copies.

Students who finish Set D with 100% in 1 minute will earn their yellow belts. We have some students who are close (and 1 who has made it! → Congratulations, Tony C.!) 😊

Dear Mom and Dad,

I have checked my desk and there are a few supplies that need to be replaced. Here is what I need:

- pencils
- erasers
- black dry erase marker
- scissors
- glue stick
- crayons / colored pencils
- _____

Love,

Please don't hesitate to contact us!

Mrs. Williams: williams5@bcps.org

Ms. Schultz: cshultz@bcps.org

Mrs. Kagarise: skagarise@bcps.org

Mrs. Orlins: eorlins@bcps.org

Star Students



Lillian P-D., Ava P., Madi D., and Kennedy M. have been cooperative, eager learners in their small group time with Ms. Schultz and Mrs. Miller.

Wyatt M., Travis P., Ella N., and Emily B. consistently use the even & odd math strategies we have been learning in class.

Max G., Natalye B., and Lundyn B. were persistent while working on their rainforest comparison brochures.

Jonathan H., Blake P., Troy H., & Jeimy M. do a nice job working with others in the classroom during partner work.

Nate K. and Makenzie P. have positive attitudes and are ready to work on any assignment or activity during the day.

WOO HOO!!!