






<p style="text-align: center;">Library News</p> <p style="text-align: center;">Mrs. Amrhine aamrhine@bcps.org</p>	<p style="text-align: center;">Art News</p> <p style="text-align: center;">Mrs. Buttrum abuttrum@bcps.org</p>
<div style="text-align: right;"></div> <p>K: This month we will focus on the habits of good readers. Some of these topics include, identifying the beginning, middle and end of a story, sequencing story events, making predictions and forming personal connections to a story.</p> <p>Grade 1: Students will explore concepts of making new shapes by using tangrams. This unit will introduce students to the origin of the tangram, the shapes that make up a tangram, and shape transformations that must take place to create a picture using the tangram pieces. By the end of the unit, students will create a tangram character and write a story about it.</p> <p>Grade 2: Students have learned about engineers and will be putting their research of bridge types and landforms to use by creating a prototype of a bridge that will successfully cross a given landform.</p> <p>Grade 3: This month, students will focus on their own unique qualities. Students will explore how their accomplishments, goals, interests, talents, and appearance enhance the concept of their own unique identities through the creation of a "Unique You" presentation.</p> <p>Grade 4: Students will participate in short focused research on Jackie Robinson. By reading articles and sharing in class discussions, students will understand the barriers Jackie Robinson faced and identify values to overcome those barriers. Each student will write an essay about using values to overcome barriers. Students may choose to enter their essay into a contest sponsored by Scholastic.</p> <p>Grade 5: Students will focus this month learning about the various careers in STEM. Through this unit, students will gain an awareness of how STEM careers impact the local and global community.</p>	<div style="text-align: right;"></div> <p>During the month of February, all students of CTES will be participating in the Square 1 Art Fundraiser. This is an annual fundraiser that allows students to create artwork for families to have printed on different items such as travel mugs, pillow cases, bowls, and phone covers. Students will plan and create an artwork that will be replicated by the Square 1 company. Each student will receive a free set of stickers featuring their own artwork as well as a brochure for families to order from. A percentage of our sales will be donated back to Chesapeake Terrace Elementary to buy necessary materials for students and classroom teachers, as well as our art program. The brochure will be sent home in the spring.</p> <p>5th grade students have participated in a service learning project called Kindness for Paws in which they have created an artwork based on a shelter dog or cat for the MDSPCA to showcase! Students who returned their permission slip will have their artwork hung in the art show at White Marsh Mall from February 8th to February 17th. On February 17th from 11-2pm MDSPCA will hold a "Name your donation" event where they will sell the student's art work to fundraise for shelter animals as well as the community. We hope to see you there!</p>

<p style="text-align: center;">Phys. Ed News Mr. Jones tjones4@bcps.org</p> 	<p style="text-align: center;">Music News Ms. Michael amichael2@bcps.org</p> 
<p>This month Primary Grades will be working on ball skills including dribbling, as well as, throwing and catching.</p> <p>Intermediate Grades will be working on basketball skills and will participate in lead-up games as well as learn rules and strategies of the game.</p> <p>Spring Sports Spring Sports registration will soon be gearing up! Recreational sports are a great way to increase daily physical activity beyond weekly PE classes, as well as learn perseverance and teamwork. Our local rec council, Edgemere-Sparrows Point (esprec.com, and on Facebook), has many programs available including Baseball, Softball, Lacrosse, Dance and more.</p> <p>A quick reminder for students missing PE: If a student needs to be excused from a single PE class, a parent/guardian note is sufficient and helps me be informed of any health issues a student may be having. If a student needs to be out of PE for an extended period of time (more than a week), a physician's note is required both to remove the student from activity and to allow the student to resume activity. Students restricted from activity in Physical Education class should also be restricted from physical activity at recess. Without a note, the expectation is full participation of students in all class activities.</p>	<p>K: This month students are singing songs about animals that hibernate. We will also be singing songs about love, friendship, and Valentine's Day.</p> <p>1: Students are now reading and writing music using quarter notes, eighth note pairs, and quarter rests! In February, we will look at music examples and begin to identify pitch- the highness or lowness of a sound.</p> <p>2: Students just completed their unit on FORM. They will begin their orchestra unit in February. We will study the four families of the orchestra and learn how instruments are divided into each family. Students should be able to identify instruments by sight and sound by the end of this unit.</p> <p>3: Students have been working hard to learn how to identify notes on the treble staff. They can identify notes on the lines and spaces! This month, they will take this knowledge and apply it to playing a pitched instrument - the recorder. Students are expected to come prepared to each music class with their recorder and a music folder to keep all their papers organized. They will have homework to practice skills learned in class at home.</p> <p>4: This month students are practicing singing with proper diction. They will also begin to sing in rounds. This is a tricky skill to master as it involves being confident in your vocal part while others are signing something different.</p> <p>5: Students are learning about a new rhythm called syncopation. They will sing songs and play games to practice hearing and playing the new rhythm.</p>

<p style="text-align: center;">Instrumental Music News Ms. Gingrich dgingrich@bcps.org</p> 
<p>C&CRS - During the month of Feb students will finish the Community and Economics Unit for the Biz Town Field Trip. We will talk about the circular flow of goods, services, resources and money in a free economy and a very simple view of how the free enterprise system works.</p> <p>Instrumental Music 5th - Students are building up musical knowledge to play songs in the spring concert. Every student should be practicing 3-4 times a week.</p> <p>Exploratory Music 4th - Students began the Brass Unit in January. The students have Started buzzing with their lips, and a trumpet mouthpiece. Students will continue by playing the Trumpet and learning the similarities and differences between instruments in the brass family.</p>